



AMY SYMONS INSTRUCTIONAL CONSULTANT

Services Menu:



Option #1: *Professional Development Workshops*

Workshops agendas are tailored to the interests and readiness of the participants as well as the objectives of school professional and academic culture. Possible topics are listed below. Full-day workshops are approximately \$2000-2500.

♦ **The How and Why of Differentiation (DI 101)**

Includes the Theoretical and Neuro-scientific Underpinnings of DI, Common Misconceptions of DI, as well as Why Differentiation is 21st Century Pedagogy

♦ **Methodology for Differentiating by Readiness**

Specific Strategies to Address the Readiness Range in Your Class

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♦ **Assessment: Purposes and Formats**

Explaining Formative Assessment, Its Value and Uses to Drive Instruction, as well as Various Formatting Options for Tracking Data

♦ **What DI Looks Like Around the Bay**

Includes thought-provoking Photos and Classroom Videos of Differentiation in Bay Area Independent Schools

♦ **The Blended Classroom: How to Use Tech to DI in Your Class**

Includes multiple examples of tech integration in order to differentiate. Offered as a 5 session BATDC workshop.

♦ **Backwards Planning**

Provides introductory to nuanced structures for curriculum design and development based on principles from *Understanding By Design*.



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Option #2: Teacher Coaching



- ◆ Observe Identified Teachers or Grade Level Teams in Their Classrooms, Gather Data on Their Interests and Readiness, Develop an Action Plan for Each
- ◆ Individualized Coaching on Backwards Planning, On-Going Assessment, Inquiry and Differentiation (during Teachers' Prep Periods)
- ◆ Model and Teach Methods for Differentiating Instruction
- ◆ Collaborate with Administrative Team(s) and Provide Executive Summaries of Focus Areas, Goals and Progress for Each Teacher or Team
- ◆ Outcomes: Increased Methodology for Planning, Collaboration, Formative Assessment, Inquiry and Differentiation; Identify Valuable Professional Development for Individuals or Teams; Train Emergent Teacher Leaders for Differentiation
- ◆ Assessment: Observation, Curriculum Design, Indirect Measures, Student Engagement & Data

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Option #3: *Tailored Professional Development*



◆ **Professional Learning Communities:** PLCs are effective, collaborative learning communities to deepen a faculty's understanding of student work and pedagogical decision-making. PLCs can be established, supported or facilitated depending on the school's development.

◆ **Virtual Coaching:** Connecting via Google Hangout, FaceTime or Skype, teachers work to develop or refine curricula, deepen understanding of a topic, reflect on student data, or strategize about goals for a Blended Classroom.

◆ **Flexible Timeline:** The coaching interval is flexible, depending on desired outcomes. Coaching can be compressed or extended based on readiness and interest.

◆ **Summer Curriculum Development:** Teachers work to develop or refine curricula to include greater differentiation and clarity based on Backwards Planning principles. For groups up to 3 people.

Policies and Fee Structure for Professional Development

Policies:

- ◆ After consultation with the institution, a work contract will outline the schedule, services and estimated fees. Actual fees will be based on services as described above.
- ◆ Any additional services added or modified after the initial agreement will be billed according to the rates below.
- ◆ Modifications to the work contract made at any time subsequent to the original contract will be memorialized in a written change order.

Consultation Rate:

- ◆ After 1 hour of consultation, work is \$150/hour, billed hourly in 1/4 hour increments. There is a 4 hour minimum for on-site consultations and coaching.

Preparation Rate:

- ◆ For meeting preparation, creation of Executive Summaries, Next Step documents, Evaluations, correspondence and scheduling, work is \$125/hour, billed hourly in 1/4 hour increments.

Transportation:

- ◆ For distances greater than 7 miles, \$50/hour fee billed in 1/4 hour increments includes tolls, gas and mileage.

Scheduling

- ◆ In order to optimize teachers' time, great effort is made to secure precise dates and times. As a result, a \$300 rescheduling fee applies to cancellations made 72 hours or fewer from the original scheduled conference.
- ◆ In the event of cancellation of the scheduled activity, all work performed (including preparation and transportation) will be invoiced.
- ◆ In the event that some staff originally scheduled to participate in an activity are unable to participate, any makeup / catchup services additionally scheduled—per institutional request—for absent staff will be separately performed and invoiced.

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